



ÇANKAYA UNIVERSITY

Faculty of Economics and Administrative Sciences

Course Definition Form

Part I. Basic Course Information

Department Name	Economics	Dept. Numeric Code	3 1
Course Code	E C O N 4 0 7	Number of Weekly Lecture Hours	3
		Number of Weekly Lab/Tutorial Hours	0
Course Web Site	http://econ407.cankaya.edu.tr	ECTS Credit	0 5

Course Name and Other Course Information

This information will appear in the printed catalogs and on the web online catalog.

English Name	Turkish Economy
Turkish Name	Türkiye Ekonomisi
Mode of Delivery	Face to face
Language of Instruction	English

Course Description

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.

The structural characteristics of the Turkish economy covering national income, savings, investments, public economy, privatization and neo-liberal economic policies, international economic relations, past economic crisis, major sectors of the economy, employment, informal sector, regional economic differences, structural change.

Prerequisites (if any) <i>Give course codes and check all that are applicable.</i>	1 st	2 nd	3 rd	4 th
	<input type="checkbox"/> Consent of the Instructor	<input type="checkbox"/> Senior Standing	<input type="checkbox"/> Give others, if any	
Co-requisites (if any)	1 st	2 nd	3 rd	4 th
Course Type <i>Check all that are applicable</i>	<input checked="" type="checkbox"/> Must course for dept. <input type="checkbox"/> Must course for other dept.(s) <input type="checkbox"/> Elective course for dept. <input checked="" type="checkbox"/> Elective course for other dept.(s)			

Part II. Detailed Course Information**Course Objectives***Maximum 100 words.*

This course aims to expose students to the evolution and functioning of the Turkish economy since the early 20th century within the boundaries drawn by the country's social, political and economic institutions and global economic relations.

Learning Outcomes*Explain the learning outcomes of the course. Maximum 10 items.*

The students who succeeded in this course will be able to;

1. explain the long term historical background of the Turkish Economy from the late Ottoman period till the 2000s.
2. Acquire the necessary background to assess and analyze the contemporary developments in the Turkish economy
3. Learn the development and growth policies and applications of the Turkish economy
4. Understand the problems of the Turkish economy and discuss the necessary changes and policies
5. Compare Turkey with similar countries and examine the case studies

Textbook(s)*List the textbook(s), if any, and other related main course material.*

Author(s)	Title	Publisher	Publication Year	ISBN

Reference Books*List, if any, other reference books to be used as supplementary material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Şevket Pamuk	Türkiyenin 200 Yıllık İktisadi Tarihi	İş Bankası Yayınları	2014	9786053320203
Yakup Kepenek	Türkiye Ekonomisi	Remzi Kitabevi	2012	9789751414694
Korkut Boratav	Türkiye İktisat Tarihi	İmge Kitabevi	2016	9789755333939

Teaching Policy*Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

This course will be taught through 3 hours of lectures per week. There will be guest speakers. The students will prepare and present a term paper on a topic of their choice related to Turkish Economy. During the classes, the students are encouraged to bring up current economic issues from books, newspapers, journals or other sources.

Laboratory/Studio Work*Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.*

NA

Computer Usage*Briefly describe the computer usage and the hardware/software requirements for the course.*

NA

Course Outline <i>List the weekly topics to be covered.</i>	
Week	Topic(s)
1	Introduction
2	Turkish Economy in the Ottoman Empire to the early Republic
3	Turkish Economic History and Development: 1923-1950
4	Turkish Economic History and Development: 1950-1960
5	Turkish Economic History and Development: 1960-1980
6	Turkish Economic History and Development: 1980-2000
7	Midterm
8	Turkish Economy in the 2000s: Macroeconomic policy (monetary and fiscal policy, inflation, growth and current account balance)
9	Turkish Economy in the 2000s: EU, The reforms and implementation and the institutional framework
10	Turkey's international economic relations, transportation and energy links
11	Turkey: Agriculture, income distribution and human development
12	Turkey: industrial sector and industrial policies
13	Student Presentations
14	Student Presentations

Grading Policy <i>List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.</i>								
Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Midterm exam	1	%30						
Final exam	1	%30						
Term Paper	1	%30						
Class Participation	1	%10						

ECTS Workload <i>List all the activities considered under the ECTS.</i>			
Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (<i>weekly basis</i>)	14	3	42
Attending Labs/Recitations (<i>weekly basis</i>)	-	-	-
Compilation and finalization of course/lecture notes (<i>weekly basis</i>)	14	1	14
Collection and selection of relevant material (<i>once</i>)	1	1	1
Self study of relevant material (<i>weekly basis</i>)	14	2	28
Take-home assignments			
Preparation for quizzes			
Preparation for mid-term exams (<i>including the duration of the exams</i>)	1	10	10
Preparation of term paper/case-study report (<i>including oral presentation</i>)	1	15	15
Preparation of term project/field study report (<i>including oral presentation</i>)			
Preparation for final exam (<i>including the duration of the exam</i>)	1	15	15
TOTAL WORKLOAD / 25			125/25
ECTS Credit			5

Program Qualifications vs. Learning Outcomes Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.						
No	Program Qualifications	Contribution				
		0	1	2	3	4
1	To relate the knowledge gained through education to the cultural and historical characteristics of the society.					X
2	To know the quantitative and qualitative methods and computer skills necessary for testing hypotheses derived from economic theories for the purpose of contributing towards the solution of economic problems.	X				
3	To acquire the necessary knowledge for gathering and processing data, and for building up the scientific research capacity to guide economic policy.			X		
4	To specialize in some of the sub-disciplines of economics, and to gain interdisciplinary analytical skills by making connections between those sub-disciplines and other social sciences.					X
5	To have the ability to question, interpret, and analyze the findings of economic studies.				X	
6	To develop the ability to present in writing as a report and verbally as a presentation the knowledge acquired through education					X
7	To be able to work in teams, and when necessary to rise up to the challenge individually.				X	
8	To gain life-long learning and critical-thinking skills.					X
9	To be able to assess one's need for advanced study and to make plans accordingly by using the critical and analytical thinking skills gained during undergraduate studies	X				
10	To gain the ability to use a language at least at the Level B1 of the European Language Portfolio to follow economic news and developments, and to communicate with colleagues.		X			
11	To maintain scientific, social, and ethical standards when collecting, interpreting, and disseminating economic information, and in application of economic ideas.				X	
12	To be conscious of social and environmental needs.			X		
13	To develop an open-minded attitude towards new ideas and developments.			X		
14	To relate the knowledge gained through education to the cultural and historical characteristics of the society.					X

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest