



ÇANKAYA UNIVERSITY

Faculty of Economics and Administrative Sciences

Course Definition Form

Part I. Basic Course Information

Department Name	Economics	Dept. Numeric Code	3 1
Course Code	E C O N 4 1 2	Number of Weekly Lecture Hours	3
		Number of Weekly Lab/Tutorial Hours	0
		Number of Credit Hours	3
Course Web Site	http:// econ412.cankaya.edu.tr		ECTS Credit
			0 5

Course Name and Other Course Information

This information will appear in the printed catalogs and on the web online catalog.

English Name	Seminar in Economics
Turkish Name	İktisat Semineri
Mode of Delivery	Face to face
Language of Instruction	English

Course Description

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.

The seminar is devoted to a detailed study of an individual research theme on an assigned theoretical or applied economic problem. Each student prepares a paper during the semester. The student is advised by an instructor in his/her research and is expected to write regular progress reports so that specific problems and aspects of his/her work can be discussed.

Prerequisites (if any) <i>Give course codes and check all that are applicable.</i>	1 st	2 nd	3 rd	4 th
	<input type="checkbox"/> Consent of the Instructor	<input type="checkbox"/> Senior Standing	<input type="checkbox"/> Give others, if any.	
Co-requisites (if any)	1 st	2 nd	3 rd	4 th
Course Type <i>Check all that are applicable</i>	<input checked="" type="checkbox"/> Must course for dept. <input type="checkbox"/> Must course for other dept.(s) <input type="checkbox"/> Elective course for dept. <input type="checkbox"/> Elective course for other dept.(s)			

Part II. Detailed Course Information**Course Objectives***Maximum 100 words.*

The aim of this course is to help students develop the skills to carry out an original research project in economics. The students will learn how to read, critically evaluate, and begin to produce economic research on important and interesting economic questions, with a particular emphasis on empirical evidence. Hence each student will be expected to produce his or her own independent research paper on different topics in economics – i.e., finding an economic problem of their own, setting out a hypothesis to explain their problem, designing a test of that hypothesis, and finally testing it.

Learning Outcomes*Explain the learning outcomes of the course. Maximum 10 items.*

By the end of this course, students will be able to conduct independent, original economic research. Specific learning outcomes include being able to:

- formulate a clear research question,
- identify and synthesize literature relevant to a research question,
- design and carry out a plan to investigate a research question,
- analyze data using appropriate software and empirical methods,
- apply economic concepts, models and methods to address a research question,
- interpret research findings and draw appropriate conclusions,
- present research in a professional manner, both orally and in writing,
- evaluate critically the quality of one's own research as well as that of others,
- give and receive critical feedback, both orally and in writing, in a constructive, professional manner

Textbook(s)*List the textbook(s), if any, and other related main course material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Leedy, P.D and Ormrod, J.E	Practical Research, Planning and Designing	Pearson	2010, 9th ed.	978-0132693240

Reference Books*List, if any, other reference books to be used as supplementary material.*

Teaching Policy*Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

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Laboratory/Studio Work*Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.*

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Computer Usage*Briefly describe the computer usage and the hardware/software requirements for the course.*

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Course Outline

List the weekly topics to be covered.

Week	Topic(s)
1	What is Economic Research? Overview of Research and its Methodologies
2	How to find a topic? Selecting and defining a research problem
3	Critically Evaluating Economics Literature: Finding Sources/Literature for Research How to prepare a Research Proposal?
4	Submission of the Research Proposals
5	How do I download data? Programs for statistical work and where to find them.
6	Writing a first draft
7	First submission, evaluation and grading of the work realized by the students
8	Specific problems and analyses
9	Revising the draft to complete the final research paper
10	Revising the draft to complete the final research paper
11	Paper presentations and discussants
12	Paper presentations and discussants
13	Submission of the research papers to the lecturer, first control and evaluation by the lecturer, returning the papers to students for corrections.
14	Final submission of seminar papers to the lecturer.

Grading Policy

List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.

Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Term paper	1	%70						
Presentation	1	%30						

ECTS Workload

List all the activities considered under the ECTS.

Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (<i>weekly basis</i>)	14	3	42
Attending Labs/Recitations (<i>weekly basis</i>)	-	-	-
Compilation and finalization of course/lecture notes (<i>weekly basis</i>)	14	1	14
Collection and selection of relevant material (<i>once</i>)	-	-	-
Self study of relevant material (<i>weekly basis</i>)	14	3	42
Take-home assignments	-	-	-
Preparation for quizzes	-	-	-
Preparation for mid-term exams (<i>including the duration of the exams</i>)	-	-	-
Preparation of term paper/case-study report (<i>including oral presentation</i>)	1	30	30
Preparation of term project/field study report (<i>including oral presentation</i>)	-	-	-
Preparation for final exam (<i>including the duration of the exam</i>)	-	-	-

TOTAL WORKLOAD / 25	128/25
ECTS Credit	5

Program Qualifications vs. Learning Outcomes Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

No	Program Qualifications	Contribution				
		0	1	2	3	4
1	To relate the knowledge gained through education to the cultural and historical characteristics of the society.				X	
2	To know the quantitative and qualitative methods and computer skills necessary for testing hypotheses derived from economic theories for the purpose of contributing towards the solution of economic problems.				x	
3	To acquire the necessary knowledge for gathering and processing data, and for building up the scientific research capacity to guide economic policy.					x
4	To specialize in some of the sub-disciplines of economics, and to gain interdisciplinary analytical skills by making connections between those sub-disciplines and other social sciences.					X
5	To have the ability to question, interpret, and analyze the findings of economic studies.				X	
6	To develop the ability to present in writing as a report and verbally as a presentation the knowledge acquired through education					x
7	To be able to work in teams, and when necessary to rise up to the challenge individually.		X			
8	To gain life-long learning and critical-thinking skills.					X
9	To be able to assess one's need for advanced study and to make plans accordingly by using the critical and analytical thinking skills gained during undergraduate studies					x
10	To gain the ability to use a language at least at the Level B1 of the European Language Portfolio to follow economic news and developments, and to communicate with colleagues.					x
11	To maintain scientific, social, and ethical standards when collecting, interpreting, and disseminating economic information, and in application of economic ideas.					X
12	To be conscious of social and environmental needs.			x		
13	To develop an open-minded attitude towards new ideas and developments.			x		
14	To relate the knowledge gained through education to the cultural and historical characteristics of the society.					X

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest